

Login name \_\_\_\_\_

Name \_\_\_\_\_

Signature \_\_\_\_\_

Student ID \_\_\_\_\_

**Final  
CSE 131B  
Winter 2003**

Page 1 \_\_\_\_\_ (20 points)

Page 2 \_\_\_\_\_ (25 points)

Page 3 \_\_\_\_\_ (21 points)

Page 4 \_\_\_\_\_ (40 points)

Page 5 \_\_\_\_\_ (30 points)

Page 6 \_\_\_\_\_ (25 points)

Page 7 \_\_\_\_\_ (25 points)

Page 8 \_\_\_\_\_ (14 points)

Subtotal \_\_\_\_\_ (200 points)

Page 9 \_\_\_\_\_ (10 points)

Extra Credit

Total \_\_\_\_\_

1. Consider the following psuedocode:

```
x : integer;           -- global

procedure set_x ( n : integer )
    x := n;

procedure print_x()
    output( x );       -- print the value of x

procedure one()
    x : integer;
    set_x( 1 );
    print_x();

procedure two()
    set_x( 2 );
    print_x();

set_x( 0 );
one();
print_x();
two();
print_x();
```

What does the program output if the language uses static scoping? (4 points)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What does the program output if the language uses dynamic scoping? (4 points)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Give an example of a converting type cast/conversion (underlying bit pattern needs to be changed). (4 points)

Give an example of an implicit type coercion (type conversion without an explicit cast). (4 points)

Give an example of a non-converting type cast/conversion (underlying bit pattern does not change). (4 points)



3. What major issue distinguishes a macro compared to an inline function? (4 points)

What gets printed? (9 points)

```
VAR a : INTEGER;

PROCEDURE foo1( VAR x : INTEGER );
BEGIN
  x := 77;

  OUTPUT a;
END foo1;

PROCEDURE foo2( VAR y : INTEGER );
BEGIN
  y := 66;

  OUTPUT a;

  foo1( y );
END foo2;

BEGIN
  a := 55;

  foo2( a );

  OUTPUT a;
END.
```

How does a leaf subroutine differ from a traditional closed subroutine, specifically in the SPARC arch.? List 2 ways they differ. (8 points)

1.

2.

4. Identify where each of the following program parts live in the Java runtime environment as discussed in class. (24 points)

public class Foo {		
private Foo a;	a	_____
private static int b;	b	_____
public Foo() {	Foo()	_____
a = this;	this	_____
++b;		
}		
	main()	_____
public static void main( String[] args ) {	args	_____
int c = 5;	c	_____
Foo d;	d	_____
d = new Foo();	where d is pointing	_____
d.method( c );	method()	_____
}		
private void method( int e ) {	e	_____
int f;	f	_____
f = e;		
}		
}		

Assume there is a Java class named Fubar that defines

static method s_foo() that returns an int	static int s_foo() { ... }
static variable sv that is of type int	
instance method i_foo() that returns an int	int i_foo() { ... }
instance variable iv that is of type int	
instance variable ref that is a reference to a Fubar object and initialized	Fubar ref = new Fubar();

State whether the following initializations are legal (no compiler error)? Explain why or why not. (16 points)

```
private static int sv = Fubar.s_foo();
```

---

```
private static int sv = ref.i_foo();
```

---

```
private int iv = ref.i_foo();
```

---

```
private int iv = ref.s_foo();
```

5. Given the following program, order the printf() lines so that the values that are printed when run on a Sun SPARC Unix system are displayed from smallest value to largest value. (20 points)

```

void foo( int, int );    /* Function Prototype */

int a = 911;

int main( int argc, char *argv[] ) {

    int b = 420;
    int c;
    foo( argc, b );

/* 1 */ (void) printf( "argc --> %p\n", &argc );
/* 2 */ (void) printf( "foo --> %p\n", foo );
/* 3 */ (void) printf( "malloc --> %p\n", malloc(50) );
/* 4 */ (void) printf( "b --> %p\n", &b );
/* 5 */ (void) printf( "a --> %p\n", &a );
/* 6 */ (void) printf( "c --> %p\n", &c );
}

void foo( int d, int e ) {

    int f= 404;
    static int g;

/* 7 */ (void) printf( "d --> %p\n", &d );
/* 8 */ (void) printf( "f --> %p\n", &f );
/* 9 */ (void) printf( "e --> %p\n", &e );
/* 10 */ (void) printf( "g --> %p\n", &g );
}

```

prints  
smallest value

prints  
largest value

In the following Java and C/C++ programs, which version will generally be faster / require less space if we create several instances of a Foo object (or in the C/C++ version we call function foo() several times) and access variable **a** many times? Explain why (time and space) for both the Java and the C/C++ versions. (10 pts)

Java Version 1

```

public class Foo {
    static int[][] a = new int[100][100];
    ...
}

```

Java Version 2

```

public class Foo {
    int[][] a = new int[100][100];
    ...
}

```

C/C++ Version 1

```

void foo() {
    int a[100][100] = {0};
    ...
}

```

C/C++ Version 2

```

void foo() {
    static int a[100][100];
    ...
}

```

6. Given the following Oberon program, emit the **unoptimized** SPARC assembly language code that should be generated for this program. Assume the global variables x, y, and z are allocated in the Data segment (given). Assume no optimizations – treat each instruction separately without any knowledge of any previously computed/loaded/stored values that may still be in a register from a previous instruction. Draw a line between each group of assembly language instructions that represent the emitted code generated for each instruction and label them with the instruction number. (25 points)

```

VAR x, y, z : INTEGER;

PROCEDURE foo( a : INTEGER; VAR b : INTEGER ) : INTEGER;
  VAR i, j : INTEGER;          (**** Local Stack variables - Do Not Need to Initialize to 0. ****)
BEGIN
  i := a + 5;                  (* 1 *)
  j := b - a;                  (* 2 *)
  b := i + 7;                  (* 3 *)
  RETURN b;                    (* 4 *)
END foo;

BEGIN
  INPUT x;                      (* 5 *)
  INPUT y;                      (* 6 *)
  z := foo( x, y);             (* 7 *)
END.

```

```

        .global foo, main

        .section ".data"
        .align 4
x:      .word 0
y:      .word 0
z:      .word 0

        .section ".text"
foo:    save    %sp, -(92 + 8) & -8, %sp

```

```

main:   save    %sp, -96, %sp

```

## 7. Given the following pseudocode

```
read n;

for ( i = 0; i < n; ++i ) {
    a[i] = n * i;

    if ( n > 20 )
        b[i] = a[i];
}
```

the `if ( n > 20 )` is a loop invariant. Restructure this code to move it out of the loop to save up to 3 instructions (cmp, conditional branch, nop) per loop iteration? Also perform any other explicit code improvements such as redundant loads/stores (unnecessary memory accesses) and strength reduction if possible. No assembly – just all high-level code like the above. You may add/change code as part of your code improvements. The idea is the resulting code is faster to execute for any arbitrary value of `n` read in at runtime. (15 points)

```
read n;
```

Consider the following code:

```
ld    [r1], r2
add   r1, 20, r1
ld    [r1], r3      ! Destination of this load is a source operand in next instr.
-----          ! Stall 1 cycle (L1 cache hit) while load into r3 completes.
add   r2, r3, r4
```

Show how to shorten the time required for this code by moving the update of `r1` forward into the delay slot of the second load. Assume `r1` is still live (needed) at the end of this code. Make whatever other alterations to individual instructions to maintain correctness. The idea is to reduce this chunk of code from 5 cycles to 4 cycles. No assembly – just this virtual register pseudo-assembly code like the above. (10 points)

8. Consider the following code:

```
r5 = r2 x r4      ! Assume general multiply takes 5 instruction cycles.  
-----        ! Leave the multiply alone.  
-----  
-----  
-----  
r6 = r5 + r1  
r1 = r1 + 20
```

Show how to shorten the time required for this code by moving the update of r1 backward into one of the delay slots of the multiply. Assume all the registers used here are still live (needed) at the end of this code. Make whatever other alterations to individual instructions or additional/new instructions in the delay slots to maintain correctness. You may use other registers not used here. The idea is to reduce this chunk of code from 7 cycles to 6 cycles. No assembly – just this virtual register pseudo-assembly code like the above. (10 points)

Why do computer programmers confuse Halloween with Christmas? (2 point)

Tell me something you learned in this class that is extremely valuable and that you think you will be able to use for the rest of your programming/computer science career. (2 point)

### 9. Extra Credit (10 points)

What is the value of each of the following expressions?

```
char *a = "End this, please!";          /* char a[] = "End this, please!"; */  
"I loved Compilers B!"[6] _____  
a[1] _____  
*a _____  
(a+12) _____  
&a[5] _____  
0["This Blows Me Away!"] _____
```

Given the following ANSI/ISO C variable definitions, identify which expressions will produce a static semantic compiler error. Hint: Think modifiable l-value.

- A) No compiler error
- B) Compiler error

```
int i = 5;  
float f = 1.5;  
int *iPtr = &i;  
float *fPtr = &f;  
  
*iPtr = (int) *fPtr; _____  
(float *) iPtr = fPtr; _____  
fPtr = &(i + f); _____  
++( (float *) iPtr ); _____
```