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**Final  
CSE 131B  
Spring 2004**

Page 1 \_\_\_\_\_ (25 points)

Page 2 \_\_\_\_\_ (24 points)

Page 3 \_\_\_\_\_ (32 points)

Page 4 \_\_\_\_\_ (24 points)

Page 5 \_\_\_\_\_ (28 points)

Page 6 \_\_\_\_\_ (26 points)

Page 7 \_\_\_\_\_ (22 points)

Page 8 \_\_\_\_\_ (23 points)

Subtotal \_\_\_\_\_ (204 points)

Page 9 \_\_\_\_\_ (10 points)

Extra Credit

Total \_\_\_\_\_

**1a.** Consider the following C/C++ program:

```
#include <stdio.h>

int main()
{
    int y = 1;
    int x[5];
    int i;

    for ( i = 0; i <= 5; ++i )
        x[i] = i;

    printf( "%d\n", y );    /* Print the value of y */
    printf( "%p\n", &y );  /* Print the address of y */

    return 0;
}
```

Explain why the first printf() statement prints the value 5 when compiled with some compiler on some architecture (it does on SPARC with cc and CC)? (5 points)

Explain why the first printf() statement prints the value 1 when compiled with the same compiler on the same architecture as above but with the second printf() statement removed? (5 points)

**1b.** C/C++ structs are assignable only if they are equivalent types. Two structs that are not equivalent cannot be assigned even with a cast. Why? (5 points)

How can you get around this limitation? Give a specific example. (5 points)

Why is this OKAY? (5 points)

[Hint: Discuss types of equivalence used in your answers]



3. Why is passing and returning references or pointers to structs/objects as arguments and return values usually recommended over passing/returning structs/objects by value in most languages? (4 points)

What gets printed? (28 points)

```
VAR x : INTEGER;
VAR y : BOOLEAN;

PROCEDURE fool( a : BOOLEAN; VAR b : INTEGER ) : INTEGER;
  VAR i : INTEGER;
  VAR j : BOOLEAN;
BEGIN
  i := b;
  b := 77;
  j := a;
  a := FALSE;

  OUTPUT x, " ", y;      _____
  OUTPUT a, " ", b;      _____
  OUTPUT i, " ", j;      _____

  RETURN i;
END fool;

PROCEDURE foo( a : INTEGER; VAR b : BOOLEAN );
  VAR i, j : INTEGER;
BEGIN
  i := a;
  a := 66;
  j := fool( b, a );
  b := TRUE;

  OUTPUT x, " ", y;      _____
  OUTPUT a, " ", b;      _____
  OUTPUT i, " ", j;      _____
END foo;

BEGIN
  x := 55;
  y := FALSE;

  foo( x, y );

  OUTPUT x, " ", y;      _____
END.
```

4. Identify where each of the following program parts live in the Java runtime environment as discussed in class. (12 points)

public class Foo {		
private static Foo a;	a	_____
private int b;	b	_____
public Foo() {	Foo()	_____
a = this;	this	_____
++b;		
}		
	main()	_____
public static void main( String[] args ) {	args	_____
Foo c = new Foo();	c	_____
int d;	d	_____
c = new Foo();	where c is pointing	_____
c.method( d );		
}	method()	_____
private void method( int e ) {	e	_____
int f;	f	_____
f = e;		
}		
}		

Using the Right-Left rule (which follows the operator precedence rules) write the definition of a variable named foo that is a pointer to an array of 9 elements where each element is a pointer to a function that takes a pointer to a struct Pub as the single parameter and returns a pointer to a 7x19 2-D array where each element is a pointer to a struct Fubar. (6 points)

Regarding type checking, reference (VAR) parameters require the actual arguments to be \_\_\_\_\_  
 and \_\_\_\_\_ to the formal parameter type while value parameters require the actual arguments  
 to be \_\_\_\_\_ to the formal parameter type. (6 points)







8. Give the order of the phases of compilation in a typical compiler as discussed in class (8 points)

- |   |   |
|---|---|
| A – Machine-specific code improvement (optional)      | B – Scanner (lexical analysis)          |
| C – Parser (Semantic analysis/intermediate code gen.) | D – Parser (syntax analysis)            |
| E – Machine-independent code improvement (optional)   | F – Target code generation              |
| G – Source language (for example, C)                  | H – Target language (for ex., assembly) |

\_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_

Give the order of the typical C compilation stages and on to actual execution as discussed in class (8 points)

- |                                  |                          |
|----------------------------------|--------------------------|
| B – loader                       | G – cpp (C preprocessor) |
| D – ld (Linkage Editor)          | E – as (assembler)       |
| C – exe/a.out (executable image) | H – Source file          |
| F – ccomp (C compiler)           | A – Program Execution    |

gcc \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_ -> \_\_\_\_\_

How did you implement the OUTPUT function in your Project 2? (5000 points)

Tell me something you learned in this class that is extremely valuable and that you think you will be able to use for the rest of your programming/computer science career. (2 points)

## 9. Extra Credit (10 points)

Given the following ANSI/ISO C/C++ variable definitions, identify which expressions will produce a static semantic compiler error.

**A) No compiler error**

**B) Compiler error**

```
int
main()
{
    char * s = "CSE 131B Rocks!";

    char * p1 = &s[4];
    const char * p2 = s;
    char * const p3 = s + 7;
    const char * const p4 = &*(s + 9);

    p1 = s; _____
    *p1 = 'A'; _____
    p2 = s; _____
    *p2 = 'A'; _____
    p3 = s; _____
    *p3 = 'A'; _____
    p4 = s; _____
    *p4 = 'A'; _____
    *&p1[9] = *(s + 1); _____
    ((char *) p4) = (char *) p3; _____
}
```

Note: cc, CC, and g++ report these as errors; gcc reports these as warnings! :-/

## Scratch Paper

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