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**Midterm
CSE 131
Winter 2008**

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Total _____

2. Given the following Reduced-C program and following the Project I spec for parameter passing type checking, for each function call determine if a semantic error will occur (and which kind of error). Use the letters below for your answers. (17 pts)

- A. No Error
- B. Assignability Error
- C. Equivalence Error
- D. Addressability Error

```
function : void foo0 ( int x ) { /* ... */ }
function : void foo1 ( float x ) { /* ... */ }
function : void foo2 ( float & x ) { /* ... */ }
function : void foo3 ( float[5] & x ) { /* ... */ }
function : void foo4 ( float * x ) { /* ... */ }
function : void foo5 ( float * & x ) { /* ... */ }
```

```
function : int main()
{
    int a;
    float b;
    int[5] c;
    float[5] d;

    foo0( a );           _____
    foo0( b );           _____

    foo1( a );           _____
    foo1( b );           _____

    foo2( a );           _____
    foo2( a + b );       _____
    foo2( b );           _____
    foo2( *&b );         _____

    foo3( c );           _____
    foo3( d );           _____

    foo4( c );           _____
    foo4( d );           _____
    foo4( &a );          _____
    foo4( &b );          _____
    foo4( (float *) &a ); _____

    foo5( &b );          _____
    foo5( (float *) &a ); _____
}
```

What four Reduced-C (and C) operators evaluate to a modifiable l-val? (4 pts)

3. The C compiler (unlike the C++ compiler) requires all initialized static data (global and static variables) to be initialized with compile time constant expressions so the compiler can set the initial values for these variables in the Data segment statically at compile time. Non-static data (local variables) only exist at run time, so they do not have this requirement. State which initializations in the C program below will elicit a C compiler error and which initializations will not elicit an error. Use the letters below for your answer. (8 pts)

A. No Compiler Error

B. Compiler Error

```
#include <stdlib.h>      /* For function prototype of malloc() */

int foo( int x ) { return x + 5; }

int a0 = 5 + 10;          _____
int a1 = foo( a0 );      _____
int a2 = a0 + 5;         _____
int *a4 = (int *) malloc( 5 + 10 ); _____

int main()
{
  int c0 = 5 + 10;       _____
  int c1 = foo( c0 );   _____
  int c2 = c0 + 5;      _____
  int *c4 = (int *) malloc( 5 + 10 ); _____

  return 0;
}
```

Given the following Java statements, characterize the class of error detected. (4 pts)

- A. Lexical error detected by the scanner
- B. Syntax error detected by the grammar
- C. Static semantic error detected by the parser/semantic analyzer
- D. Dynamic semantic error detected by the run time environment

```
double[] arr = new double[10];
int n;

/* Read user input (specifically the value 17) into the variable n. */

arr[n] = 42.4012;      _____ /* Array reference out of bounds */
double d0 = 42.4.12;  _____ /* Should be 42.4012; */
int i0 = 42.4012;     _____ /* Should be an int initializer (not 42.4012) */
double d1 + 42.4012;  _____ /* Should be = (not +) */
```

4.

Given the following array definition

```
/* C */  
short x[13][27];
```

write the assembly level address calculation expression taking into account scalar arithmetic to access

```
x[i][j]
```

((x + _____) + _____)

The result is the address of where we can find this array element. (8 pts)

Given the array declaration

```
C  
int a[3][2];
```

Mark with an **A** the memory location(s) where we would find

```
a[1][1]
```

a:



low memory

high memory

Each box represents a byte in memory. (4 pts)

Using Reduced-C syntax from Project I, define a pointer to an array of 5 ints named `foo` such that `(*foo)[4]` is a valid expression. This will take two lines of code. (4 pts)

Given the following Reduced-C code, state whether the assignment statements are semantically correct or not.

(3 pts)

```
structdef REC1 { float a; };  
structdef REC2 { float a; };  
typedef REC1 REC3;
```

```
REC1 r1;  
REC2 r2;  
REC3 r3;
```

r1 = r1; _____

A. Error

r1 = r2; _____

B. No Error

r1 = r3; _____

5. Reduced-C (like C++) allows variables to be defined anywhere within a code block with that variable's scope ranging from the point of that variable's definition to the end of the code block, possibly hiding a symbol with the same name defined in an outer scope. You dealt with this scoping mechanism in Project I. What gets printed with the following program? (3 pts)

```
function : int main()
{
    int i = 2;
    while ( i == 2 ) {
        i = i - 1;
        int i = 3;
        i = i + 2;
        if ( i > 2 ) {
            i = i - 3;
            int i = 4;
            i = i + 4;
            cout << i;          _____
        }
        cout << i;             _____
    }
    cout << i;                 _____
    return 0;
}
```

With regard to the following C array and pointer definitions: (3 pts)

```
double arr[5];
double * ptr = arr;
```

What type is arr? _____

What type is *&arr[1]? _____

If &arr[0] is 4000, what is &arr[2]? _____

Write two different statements only using ptr (not using arr) to assign the value 42.5 to the second array element in the array arr. (2 pts)

Write two different statements only using ptr (not using arr) to assign ptr to point to the last array element in arr. (2 pts)

Explain the difference between a pure declaration and a definition? (2 pts)

Give an example of a pure variable declaration. (1pt)

Give an example of a variable definition. (1pt)

Extra Credit (7 points)

What gets printed by the following C program?

```
#include <stdio.h>

int
main()
{
    char a[] = "CSE131";
    char *p = a;

    printf( "%c", *p++ );           _____
    printf( "%c", ++*p );          _____
    printf( "%c", **p + 1 );       _____

    p++;

    printf( "%c", *p = *p + 3);    _____
    printf( "%c", --*p++ );        _____
    printf( "%d", p - a );         _____

    printf( "%s", a );            _____

    return 0;
}
```

A portion of the Operator Precedence Table

<u>Operator</u>	<u>Associativity</u>
++ postfix increment	L to R
-- postfix decrement	

* indirection	R to L
++ prefix increment	
-- prefix decrement	
& address-of	

* multiplication	L to R
/ division	
% modulus	

+ addition	L to R
- subtraction	

.	
.	
.	

= assignment	R to L

Scratch Paper